# Welcome Unit

答案链接 P1

## Task I

### 短文(A)完形填空

用时：___分___秒　正确率：_____/15

Adam was outgoing at junior high school. However, after he entered senior high school, he became __1__ easily. His parents were anxious about his __2__. But whenever they tried to __3__ with him, he would shout, "Leave me alone!" Then he shut himself in his room for days, refusing to eat. This __4__ them. What if he became ill? So they changed their __5__. When they found the exchange program which welcomed senior students of different nationalities to __6__ in China, they asked his teacher to talk him into joining it.

Before he came to China, he had been __7__ about Chinese kung fu. So he __8__ for a kung fu course. On the first day, after the female teacher's lecture, he did the movements __9__. He was not sure how well he would learn. However, with the teacher's encouragement, his __10__ grew. As a guy with a strong personality, he __11__ hard and soon became the top on campus. Later he created his own style of kung fu and __12__ flash cards to show the __13__. He kept improving the movements until at last, he made them perfect. More and more students __14__ him and he became famous.

He'll return home next year. His __15__ is to set up a company or a formal organization to teach Chinese kung fu. I'm sure his dream will come true.

| | | | | |
|---|---|---|---|---|
| ( B )1. | A. confident | B. annoyed | C. moved | D. hungry |
| ( A )2. | A. situation | B. program | C. sleep | D. study |
| ( D )3. | A. argue | B. play | C. walk | D. communicate |
| ( A )4. | A. frightened | B. replaced | C. corrected | D. controlled |
| ( C )5. | A. course | B. lecture | C. strategy | D. survey |
| ( D )6. | A. explore | B. live | C. travel | D. study |
| ( C )7. | A. careful | B. certain | C. curious | D. anxious |
| ( A )8. | A. registered | B. provided | C. answered | D. asked |
| ( B )9. | A. suddenly | B. awkwardly | C. impressively | D. basically |
| ( C )10. | A. information | B. anxiety | C. confidence | D. influence |
| ( B )11. | A. beat | B. practiced | C. expected | D. explored |
| ( D )12. | A. sold | B. discovered | C. organized | D. designed |
| ( C )13. | A. interests | B. presents | C. movements | D. inventions |
| ( A )14. | A. learned from | B. paid for | C. worried about | D. looked forward to |
| ( D )15. | A. impression | B. reply | C. regret | D. goal |



讲评速记（教师补充；详细依据与完整答案见配套网页）
先读变化线：易恼 → 好奇 → 笨拙 → 自信 → 练习与创新 → 目标。
communicate with 与……交流；register for 报名参加；learn from 向……学习。
refuse to do 拒绝做；talk sb into doing 说服某人做；keep doing 不断做。
教师校正：正文是 refusing to eat；答案册第1题误引为 talk，引用应以正文为准。

## Task II

### 短文(B)语法填空

用时：___分___秒　　正确率：_____/10

Jason, a male exchange student in a senior high school, comes from Australia. He concentrates on his lessons in class, taking notes 1. carefully (careful). After class, he revises his lessons timely. Whenever he sees his partner do experiments awkwardly, he 2. offers (offer) a hand. He makes such a good impression on others that he has made many friends.

There is always something 3. more exciting (exciting) to do than study. Jason enjoys different foods and looks forward to 4. tasting (taste) all kinds of Chinese foods. At first, he explored the neighborhood to taste different snacks on weekends. As time went by, he went farther. 5. His (he) friends began to worry about him—What if he got 6. lost (lose)? Luckily, he later found a Chinese partner of the same sex, with whom he could exchange ideas about language learning and interests. He doesn't feel awkward any more when communicating 7. with the locals.

Jason also learns cooking. He watches TV cooking programs 8. which/that begin at 8 a. m. on Saturdays and tries out new dishes. Besides, he learns from his friends' parents. With his skills improved, he begins to post what he cooks on social media every Saturday, which attracts many 9. viewers (viewer).

Jason wants to become 10. a reporter introducing different foods to people from different nations. I'm sure his dream will come true.

## Task III

### 1. 短文(A&B)中的词汇拓展

用时：___分___秒　　正确率：_____/25

1. annoy *vt.* &*vi.* 使恼怒；打扰→annoying *adj.* 令人恼怒的→annoyed *adj.* (感到)恼怒的；生气的→annoyance *n.* 恼怒；生气；令人生气的事物
2. anxious *adj.* 焦虑的；不安的→anxiously *adv.* 焦急地；忧虑地→anxiety *n.* 焦虑；不安
3. frighten *vt.* 使惊吓；吓唬→frightening *adj.* 令人害怕的；引起恐惧的→frightened *adj.* 惊吓的；害怕的
4. nation *n.* 国家；民族；国民→national *adj.* 国家的；民族的；全国的→nationality *n.* 国籍；民族
5. curious *adj.* 好奇的；求知欲强的→curiously *adv.* 好奇地；奇怪地→curiosity *n.* 好奇；好奇心
6. register *vt.* &*vi.* 登记；注册→registration *n.* 登记；注册；挂号
7. confident *adj.* 自信的；有把握的→confidently *adv.* 自信地→confidence *n.* 自信；信心
8. person *n.* 人；个人→personal *adj.* 个人的；亲自的→personally *adv.* 个人地；亲自地→personality *n.* 性格；个性



讲评速记（教师补充；详细依据与完整答案见配套网页）
语法填空：先定句子结构与词性，再查时态、人称、单复数、比较级和大小写。
look forward to + doing；get lost 迷路；offer a hand 帮忙；programs 在此指节目。
易错拼写：anxiety / curiosity / registration / confidence / personality。
词汇拓展共25空：本页17空，第4页续8空。第8题 which / that 均可。

9. explore *vt.* &*vi.* 探索；勘探→ explorer *n.* 探索者；勘探者→ exploration *n.* 探索；勘探

10. organise/organize *vt.* 组织；筹备；安排；组建 *vi.* 组建；成立→ organizer *n.* 组织者→ organization *n.* 组织；团体；机构

11. impress *vt.* 使钦佩；给……留下深刻印象 *vi.* 留下印象；引人注目→ impression *n.* 印象；感想→ impressive *adj.* 给人印象深刻的；令人敬佩的

12. formal *adj.* 正式的；正规的→ formally *adv.* 正式地；正规地→ informal *adj.* 非正式的

### 2. 短文(A&B)中的词汇拓展用活用准

用时：___分___秒　正确率：_____/36

1. My neighbor is really an annoyance. He annoys me by making a loud noise at deep night. I feel annoyed whenever I hear the annoying noise. (annoy)
2. He was anxious to see his sick daughter. He walked anxiously toward her school gate and everyone could feel his anxiety. (anxious)
3. On a late night, a frightening noise woke me up. I was really frightened. (frighten)
4. As a modern nation, China welcomes exchange students with different nationalities. You can find the news on many national newspapers. (nation)
5. My son is curious about everything around him. He is often found curiously looking at things. I never stop him showing curiosity about anything. (curious)
6. Could you register the registration number of your car here? (register)
7. As a confident boy, he walked confidently to the visitors and gave them a clear introduction of his school. Nights of careful preparation had built up his confidence. (confident)
8. Personally speaking, Jim is a person with a strong personality. I have a good personal relationship with him. (person)
9. As an explorer, he has explored many places. These explorations have made him famous. (explore)
10. As an outgoing organizer, he always organizes the daily work of the animal protection organization carefully. (organize)
11. The impressive lecture made a good impression on all of us. We were greatly impressed. (impress)
12. This is a formal party. You'd better dress formally instead of informally. (formal)

## Task IV

### 短文(B)词汇和短语填空：根据音标写单词、根据汉语写英语

用时：___分___秒　正确率：_____/10

Jason, a male 1. exchange /ɪksˈtʃeɪndʒ/ student in a senior high school, comes from Australia. He 2. concentrates on (集中精力于) his lessons in class, taking notes carefully.



讲评速记（教师补充；详细依据与完整答案见配套网页）
词形先看位置，再看语义：令人…… / 感到……；修饰动作常用副词；名词也能作定语。
第4组末空 national，原书详解亦接受 international；organize 系列可用英式 s 拼写。
第11组 impressed：深受打动 / 留下深刻印象；第12组 instead of：而不是 / 代替。
本页含词汇拓展续8空、词形应用36空；Task IV仅第1—2题，答案 exchange / concentrates on。

## Task Ⅶ

### 译文助记

#### 短文(A)

Adam 在**初中**时性格**外向**。但是进入**高中**之后，他变得易**恼**。他的父母对他的情况感到**担心**。但是，每当父母尝试和他沟通时，他就会大喊："**别烦我**！"然后就把自己锁在房间里，好几天不吃饭。Adam 的举动**吓**坏了父母——**要是**他生病了**怎么办**？所以他们就改变了**策略**。当得知有个欢迎不同**国籍**的**高中**生到中国学习的**交换生**项目时，他们就请求 Adam 的老师说服他加入这个项目。

在来中国之前，他就一直对中国功夫感到**好奇**。所以他就**登记注册**了功夫课程。在第一天听完**女**教师的**课**后，他**笨拙地**演练着功夫的招式。他**并不能确定**自己能否学好。但是，在老师的鼓励下，他的**信心**增强了。作为一个有强烈**个性**的**人**，他刻苦训练，很快就成了**校园**顶尖高手。之后他自创了功夫**风格**，并**设计**了**教学卡片**来展示招式。他坚持**改进**招式，直到**最后**趋于完美。越来越多的学生向 Adam 学习功夫，他也变得出名了。

明年，Adam 将回国。他的**目标**是成立一家**公司**或者**正式的机构**去传授中国功夫。**我确定他会梦想成真**！

#### 短文(B)

Jason 是一名来自澳大利亚的**高中男交换生**。他上课**专心**听课、认真**做笔记**、课后及时**复习**。每当看到**同伴笨拙地**做**实验**时，他都会主动伸出援手。他给别人**留下了如此好的印象**，**以至于**他交了许多朋友。

**总有一些事比学习更令人兴奋**。Jason 喜欢不同的食物，**希望**能品尝中国各种各样的食物。起初，他在周末到**周边区域探索**并品尝各种**小吃**。随着时间的流逝，他越走越远。他的朋友开始担心——**万一**他迷路了**怎么办**？幸运的是，之后他找到了一位同**性**的中国**同伴**，他们一起**交流**语言学习和兴趣爱好。与当地人交流时，他**再也不**觉得**尴尬**了。

Jason 也学烹饪。他每周六观看**早** 8 点开始的烹饪节目并尝试做新的菜肴(品)。而且，他还从朋友的父母那里学做新的菜。随着厨艺的**提高**，他开始每周六把他做的菜晒在社交媒体上，**吸引**了大量**观众**。

他想成为一名记者，向来自不同**国家**的人介绍各种美食。我确定**他会梦想成真**。

词块回忆：担心 → be anxious about；期待做 → look forward to doing
句型回忆：如此……以至于…… → such ... that ...
课堂提示：遮住英文，先说词块，再说完整句；到第2—3页核对。



讲评速记（教师补充；详细依据与完整答案见配套网页）
短文A：anxious about → communicate with → register for → keep doing → set up → come true。
短文B：concentrate on / take notes / offer a hand / look forward to doing / get lost / learn from。
读懂译文 → 遮住英文回忆词块 → 补回完整句子 → 回看第2—3页核对形式和语境。
本页是译文助记，无待填原书答案。回忆原文检验熟材料保持，新语境任务才可另查迁移。